

VITA

ANDREW DEAN MULLEN

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EDUCATION

Ph.D., Columbia University. Joint degree from Graduate School of Arts & Sciences and Teachers College, 1996 (History of Curriculum; Social Studies Curriculum & Instruction). M. Phil. awarded 1995.

Major fields: History of American Educational Thought; Curriculum Politics; Teacher Education.

Dissertation: "Clio's Uncertain Guardians: History Education at Teachers College, Columbia University, 1906-1988

Sponsor: Ellen Condliffe Lagemann

Language competency: French and German.

M.A.T., Colorado College, 4.00 GPA, 1985 (elementary education)

B.A., Houghton College, magna cum laude, 1982 (history)

Additional coursework in:

- History of Christianity, Southern Baptist Theological Seminary, Louisville, KY.
- French Language, Université de Laval, Quebec, PQ. Also private tutoring in French.
- Non-accredited instruction or audited coursework in Spanish Language, San Jose, Costa Rica; Santa Barbara, CA, and Querétaro, Mexico. Also significant private language tutoring in Spanish. (Selected semesters under multiple auspices, 2008-2022)
- Courses on History of Mexico; Mexico-United States Relations. CIQ, Querétaro, Mexico, 2022.

PROFESSIONAL EXPERIENCE

(2001-Present) Professor (2007-Present) and Associate Professor of Education (2001-07). Westmont College, Santa Barbara, CA.

(2003-2014) Chair, Department of Education. Westmont College, Santa Barbara, CA.

(2001-2014) Coordinator, Liberal Studies Program. Westmont College, Santa Barbara, CA.

(1996-2001) Assistant Professor of Education, University of Maine at Machias. Coordinator for Student Teaching and Field Placements, 1997-2001. Interim program coordinator, elementary and secondary education, 2000-2001.

(2000-01) Adjunct Professor of Education, University of Maine (Orono). Graduate Capstone Seminar.

(1993-1996) Research Assistant, Professor Ellen Condliffe Lagemann, Center for the Study of American Culture and Education, New York University, 1994-96; Department of History, Teachers College, Columbia University, 1993-94.

(1992-1994) Instructor, Teaching Assistant, and Student Teacher Supervisor, Program in Social Studies, Teachers College, Columbia University.

(1992-1994) Assistant to Social Studies Program Coordinator, Teachers College, Columbia University. Placed masters candidates in local schools for student teaching; assisted with all other facets of program: admissions, advising, evaluation, and general administration.

(1987-1991) Lower School History Teacher, Louisville Collegiate School, Louisville, KY. Responsible for six classes daily in American history, state & local history, and geography; grades four and five. Initially taught concurrently in English department. Sponsored after-school history club; served on faculty affairs and admissions committees.

(1985-1987) Elementary Teacher, Harrison School District, Colorado Springs, CO. Responsible for all subjects in self-contained fourth-grade classroom. Designed and implemented literature-based reading and process-writing programs for classroom; served on school and district curriculum committees.

(1982-1984) Instructor and Teaching Intern, environmental education centers in Asheville, NC; Greensboro, NC; and Kingston, NY. In each case, designed and taught activity-based science lessons for middle and elementary school students.

ACADEMIC HONORS

2011 Teacher of the Year (Social Science Division) Westmont College

1995-96 Spencer Foundation Mentor Award

1994-95 Spencer Foundation Mentor Award

1994-95 Semi-Finalist, Spencer Foundation Dissertation Fellowship Competition

- 1992-93 General Scholarship, Teachers College, Columbia University
- 1991 Essay selected for publication in national contest sponsored by Education Week and the Klingenstein Center at Teachers College, Columbia University (see "Order in the Classroom," below)

GRANTS AWARDED

Sabbatical (Spring 2022) for work on Spanish language and study of the teaching of history in Mexican schools.

Sabbatical (Spring 2015) for work on manuscript of Far Too Easily Pleased: Children's Literature in Christian Perspective.

Project initiator and coordinator, Heritage Day for local teachers, students, and local historical societies; Maine Humanities Council, 2000.

Additional in-house mini-grants, Westmont College, 2001-present.

Initiated and co-facilitator of Mexican Study Group for Faculty and Families (sub-grant from Westmont College Irvine Foundation Campus Diversity Initiative), June 2006.

PUBLICATIONS

Refereed blog posts:

"Institutional Survival, The Chocolate War, and the Weight of Glory." Christian Scholar's Review Blog, December 1, 2025.

Recent self-published projects

Houghton, Unapologetically: An A to Z Celebration for the Whole Family. A 48-page mini-encyclopedia of community in which author was raised, including biographical, historical, and environmental entries based on on-going research. Self-published, 2024. First edition of 150 copies sold out.

A Beulah Alphabet Book. Introduction to the history and natural history of a church- and conference center community in eastern Canada where family has been involved since 1900. Self-published, 2024

Refereed book chapters, articles, and essay reviews:

“Houghton College During the Vietnam War.” In Denominational Higher Education During the Vietnam War (ed. John Laukaitis). Palgrave/Macmillan, 2022.

“A Long and Rewarding Apprenticeship: The Sustaining Inspiration of Our Mentors.” In process. To be published in Hughes and Badley, Joyful Resilience as Educational Practice: Transforming Teaching Challenges into Opportunities. September 2021.

“Nomads, Exiles, and Prodigals? The Spiritual Formation of Emerging Adults.” Review article of six books for International Journal of Christianity and Education. April 2019.

“More Than One Kind of Blitzkrieg to Resist: Houghton College’s Response to World War II.” In Denominational Higher Education During World War II (ed. John Laukaitis). Palgrave/Macmillan, 2018.

“Honoring and maintaining a dual identity.” International Christian Community for Teacher Education Journal, December 2017.

“Re-Awakening the Giants?” Review Essay for International Journal of Christianity and Education. February 2017.

“Church and State in Irish Education.” Review Essay for International Journal of Christianity and Education. February 2015.

“An unsatisfactory, ever-more elusive ‘common ground’?” Review essay for Journal of Education & Christian Belief 17:1 (2013), 115-121.

“Toward a Global Perspective on Preparing Global Citizens,” Review essay in Theory & Research in Social Education, 34: 1 (Winter 2006), 146-152.

“ ‘Some Sort of Revolution:’ Reforming the Social Studies Curriculum, 1957-1972, ” in Christine Woyshner et al., Social Education in the Twentieth Century: Curriculum and Context for Citizenship. Peter Lang, 2004.

“Preparing Liberally Educated Teachers,” in Liberal Arts Education from a Christian Perspective. Westmont College Institute for the Liberal Arts, 2002.

"Hazel Hertzberg," in Margaret Smith Crocco and O. L. Davis, eds., Building a Legacy: Women in Social Studies Education, 1784-1984, National Council for the Social Studies, 2002.

"The Search for a Coherent Curriculum Vision: Hazel Whitman Hertzberg." In Margaret Smith Crocco and O. L. Davis, eds., Bending the Future to their Will: Civic Women, Social Education, and Democracy, Rowman & Littlefield Press, 1999.

"Order in the Classroom," autobiographical narrative in The First Year of Teaching, ed. Pearl Rock Kane

(New York: Walker and Company, 1991), 55-59.

"Illusion of Coherence," essay review in Theory and Research in Social Education 22 (Spring 1994): 214-220.

Selected reviews:

Christian Higher Education: Faith, Teaching, and Learning in the Evangelical Tradition, by David S. Dockery and Christopher W. Morgan, eds. *Christian Scholar Review*, Spring 2020.

Teaching and Christian Imagination by David I. Smith and Ruth Felch. In *International Journal of Christianity & Education*, March 2018.

Mass education and the limits of state building, c. 1870-1930, ed. by Laurence Brockliss and Nicola Sheldon. December 2012. American Library Association's *Choice Reviews*.

Doing history, by Mark Donnelly and Claire Norton. Routledge, 2011. American Library Association's *Choice Reviews*.

Privilege: Adolescent Elite. American Library Association's *Choice Reviews*, Pending

Schooling the Freed people: Teaching, learning, and the struggle for black freedom, 1861-1876. American Library Association's *Choice Reviews*, June 2011.

Patriotic Pluralism: Americanization Education and European Immigrants. American Library Association's *Choice Reviews*, November 2010.

Remembering Brown at Fifty: The University of Illinois Commemorates Brown v. Board of Education American Library Association's *Choice Reviews*, September 2010.

Schooling Citizens: The Struggle for African American Education in Antebellum America. American Library Association's *Choice Reviews*, September 2010.

Small Wonder: The Little Red Schoolhouse in History and Memory. American Library Association's *Choice Reviews*, May 2010.

Finding the lost year: What happened when Little Rock closed its public schools. American Library Association's *Choice Reviews*, March 2010.

We are all Americans, pure and simple: Theodore Roosevelt and the myth of Americanism. American Library Association's *Choice Reviews*, October 2008.

White man's club: Schools, race, and the struggle of Indian acculturation. American Library Association's *Choice Reviews*, September 2008.

Military high schools in America. American Library Association's *Choice Reviews*, December 2007.

History in the making: An absorbing look at how American history has changed in the telling over the last 200 years. American Library Association's *Choice Reviews*, September 2007.

A nation among nations: America's place in world history. American Library Association's *Choice Reviews*, October 2006.

Teaching mikadoism: the attack on Japanese language schools in Hawaii, California, and Washington, 1919-1927, American Library Association's *Choice Reviews*, July 2006.

Annual series of ten to fifteen reviews each on books for children and adolescents for three years (2001, 2002, 2003). Notable Social Studies Trade Books for Young People: Joint publication of Social Education (special May-June insert) and the Children's Book Council. Committee Chair, 2002-03.

Teaching and Learning History in Elementary Schools, Theory and Research in Social Education 27 (Winter 1999): 111-16.

Molding the Good Citizen: The Politics of High School History Texts, Theory and Research in Social Education 24 (Summer 1996): 313-15.

Review of Social Studies Curriculum Resource Handbook, accepted for publication in Social Education, 1993.

"Old Stories for New Readers," review of History Mysteries and Women Who Made a Difference in The Courier-Journal, Louisville, KY. March 2, 1991.

Encyclopedia entries:

"Calvin Ellis Stowe," in John A. Garraty, ed., American National Biography, American Council of Learned Societies and Oxford University Press, 1999.

"Patty Smith Hill," in John A. Garraty, ed., American National Biography, American Council of Learned Societies and Oxford University Press, 1999.

Selected informal writing:

"Remembering Katherine Main Palmer," The New Enterprise, May 2006.

“Manifesting the unseen: the mine canaries in our midst.” A contribution to the Earthkeepers Corner series in The Westmont College Horizon, November 2002. Additional informal publications in the Westmont College Horizon.

“Are We Speaking Intelligibly?” The Wesleyan Advocate, May 1991.

"Power Without the Switch," essay on values in The Courier-Journal, Louisville, KY. July 5, 1990.

"Knowing What's Important," essay on the goals of history education in The Courier-Journal, Louisville, KY. April 27, 1989.

SELECTED PRESENTATIONS

Invited panelist, Webinar on Single Subject Credential Programs, California Commission on Teacher Credentialing, Sacramento, CA. 2011.

“Extending the History of Global Education: Leonard Kenworthy and the “World Community” Movement, 1945-1957. History of Education Society, St. Petersburg, FL, November 2008.

“Just How New *Is* It? Leonard Kenworthy, the World Community Movement, and Global/International Education Today.” CUFA Symposium on the ‘New’ Global/International Education, National Council for the Social Studies conference, San Diego, CA, November 2007.

“What’s Right and What’s Wrong in American Education?” Panelist for Westmont Downtown Series, February 2005.

“Using Recent Trade Books in the Elementary Classroom,” Panelist for Children’s Book Council-NCSS Joint Committee on Notable Trade Books presentation, National Council for the Social Studies conference, Phoenix, AZ, November 2002.

“Some Sort of Revolution,” Paper session on Social Education in the Twentieth Century: Curriculum and Context for Citizenship, National Council for the Social Studies conference, Phoenix, AZ, November 2002.

“Integrating autobiography and history,” Contribution to History Across the Disciplines workshop, Westmont College, August 2002.

“A Taste of the Notables,” Panelist for Children’s Book Council-NCSS Joint Committee on Notable Trade Books presentation, National Council for the Social Studies conference, Washington, DC, November 2001.

"Canada in the Elementary/Middle School Classroom," Workshop presented at Maine Council for the Social Studies, Augusta, ME, March 16, 2001.

"Making the Transition from Graduate Student to Professor," Panelist for opening night forum, CUFA assembly, National Council for the Social Studies conference, San Antonio, TX, November 15, 2000.

"Current Trends in Elementary Social Studies," In-service talk for elementary teachers at Lubec Consolidated School, November 7, 2000.

"Finding Katahdin: A sneak preview of the forthcoming Maine history textbook for middle school," Workshop for middle and secondary teachers, Washington County School Consortium, October 10, 2000.

"Life Among the Maliseets: The Adventures of an Indian Captive," Lecture/activity series prepared for Gear-Up program for at-risk middle-schoolers, Machias, ME, July 2000.

"A Brief Tour through Three Downeast Communities," Workshop at Downeast Heritage Day, University of Maine at Machias, April 8, 2000.

"Planning a Historical Walking Tour." Lecture at Lubec Consolidated School, March 30, 2000.

"Hands-on History: Focus on Europe," Workshop for middle and secondary teachers, Washington County School Consortium, October 12, 1999.

"Current Resources for Social Studies Teachers," Workshop for middle and secondary teachers, Washington County School Consortium, October 13, 1998.

"History, Identity, and Gender in the Life of Hazel Whitman Hertzberg," Panel on Women's Work as Educators & The Definition of Social Studies Education, National Council for the Social Studies Conference, Chicago, IL, November 1995.

"The Foundations of Education in Historical Perspective," Symposium on the academic foundations of professional education, Center for the Study of American Culture and Education, New York University, February 1995.

"The National Council for the Social Studies Archives," Foundations of the Social Studies Special Interest Group, National Council for the Social Studies Conference, Phoenix, AZ, November 1994.

Selected less formal presentations: (I) At or Through Westmont College

"Light Over Darkness." Story told for multi-age public story-telling program. October 2025.

Invited panelist on Integrating Faith & Learning. Wayfinding for first- and second-year Westmont faculty. February 2025.

Invited panelist for forum on Academic Freedom, March 2024.

"Birds of the Westmont Campus." Earth Day Celebration for the Santa Barbara Community. March

2025. (On a similar note: leading bird- and/or environment-related activities on campus at the request of Faculty Council for Faculty Retreat on multiple occasions, including August 2023, 2024, and 2025.

“Every Professor is a Reading Professor: Content-Area Literacy at the College Level.” Presentation for Faculty Forum, Westmont College, January 2023.

“Faithfully Present to One Another” Invited panel for Faculty Retreat, August 2022.

Westmont College Mental Health Panelist, November 2015.

Westmont College Diversity committee presentation, March 2011.

Westmont College Public Panel on Homosexuality, 2011.

C S Lewis Reading Program, 2011.

“The Professor as Learner.” Invited Faculty Retreat Panel 2010.

“Myers-Briggs and Marriage.” Panel organized by Westmont Student Life, 2006.

Full Faculty Meeting Devotionals (multiple occasions).

Selected less formal presentations: (II) Outside of Westmont.

Sermons at Christ the King Episcopal Church (2020), in addition to sermons given at Coast Community Nazarene Church (CA) and in the Dennysville Congregational Church (ME) some years earlier.

Teacher for Adult Sunday School individual presentations or responsibility for up to seven-week series: Christ the King Episcopal Church, Christ Presbyterian Church, and Coast Community Nazarene Church. Santa Barbara, CA. 2001-present. Also: Teacher for 6th grade Sunday School, Christ Presbyterian Church.

- Extended series include C. S. Lewis (Fall 2015) and Dorothy L. Sayers (Spring 2016), John Paul II for Protestants (Spring 2018), Christ the King Episcopal Church.

Home Group Co-coordinator and Monthly Leader, Christ the King Episcopal Church, 2009-present.

Birds—Guest Lecture to 2nd grade—Rosa Rodriguez’s classroom, Carpinteria Unified School District. Multiple occasions.

“Succulents and Superpowers”—Guest Speaker and activity leader for Kindergarten. (2021)

Reading in local classrooms as part of Dr. Seuss day; or upon invitation. On occasion, 2001-present.

SELECTED PROFESSIONAL SERVICE

Providence Hall (private high school in Santa Barbara). Founding Member of Board, 2006-2011. Involved in numerous capacities, including recruiting, hiring, and mentoring of administrators and faculty. Instrumental in gaining initial accreditation.

Accreditation work: Unless indicated otherwise, through the State of California Commission on Teaching Credentialing (CTC)

- Dominican University Revisit. 2025.
- Dominican University. 2024.
- Paid consultant for Azusa Pacific University, Liberal Studies program, January 2022.
- California State University, Humboldt. 2022.
- Point Loma Nazarene University School of Education. April 2021.
- Program Review and Common Standards Review prior to CTC Accreditation Site Visit. Claremont Graduate School of Education. December 2020, May-June 2021.
- Stage I Review Team Member, Commission on Teacher Credentialing, Whittier College (2018— incomplete due to medical leave. Originally also named to be part of Visiting Review Team for The Master's College, 2019.
- Visiting Review Team member, Commission on Teacher Credentialing, Vanguard University, 2016.
- Visiting Review Team member, Commission on Teacher Credentialing, St. Mary's University, 2011.
- Visiting Review Team member Commission on Teacher Credentialing, Orange County Office of Education, March 2008.
- Joint ACSI-WASC review team member, Santa Clarita Christian School, March 2005.
- California Commission on Teacher Credentialing, Reviewer for Teacher Education and Elementary Subject Matter Programs, 2002-04.
- Maine state accreditation review team, University of Maine at Fort Kent, 2000.

Selected manuscript and proposal reviews

- Reader, Junipero Serra and the California Missions: A Family Guide. 2015.
- Reader, Allyn & Bacon, 2008.
- Reader, Wadsworth/Thomson Learning publishers (book manuscripts, 2003, 2005)
- Manuscript reviewer, Issues in Teacher Education (2005-present)
- Manuscript reviewer, Social Education (2001-present)
- Reviewer, Proposals for National Council for the Social Studies, CUFA sessions, Fall 2001, 2002.
- Reader, Teachers College Press (2000)
- Grant review committee, Trout Rural Education Institute (2000)
- Manuscript reviewer, Theory and Research in Social Education (1999-2008)
- Steering & review committee for Maine Studies Textbook, University of Maine Press (1997-99)
- Reader, University of Maine Press (1997)
- Manuscript reviewer, Journal of Curriculum & Supervision (1996)
- Manuscript reviewer, American Educational Research Journal (1993)

Selected miscellaneous professional service:

CDE Reading Panel, April-June 2012.

Treasurer, ICCUCET (independent California Colleges involved in teacher education), Spring 2005-Spring 2015.

Member, Children's Book Council-NCSS joint committee on notable trade books (2000-2003).
Committee Chair (2002-2003)

Member, National Council for the Social Studies Publications Committee (1999-2002)

CUFA Representative to National Council for the Social Studies Archives Committee (1999-2001)

Project scholar, Maine Humanities Council-sponsored local history program at Lubec High School, Lubec, ME (2000)

Reader, Maine Educational Assessment, Grade 11 English (2000)

Selected public and quasi-professional service

Santa Barbara Cactus & Succulent Society. Board member and historian, 2018-19.

Co-coordinator of Heritage Archives, Beulah Camp and Conference Center, Initiated and executed children's programming; led historical walking tour; prepared bibliographies; assisted in setting up digital archives and most other functions in a small museum in eastern Canada. Summers 2023-present.

Selected institutional service:

At Westmont College (2001-present)

Faculty Personnel Committee (Tenure and Promotion), 2024-present. Chair of committee, 2025-26.

Mentoring for new faculty, Special Assignment from provost's office, 2026 -

Outside member, Honors Project in Sociology and English, 2025-26.

Outside member, Honors Project in Biology. 2023-24.

Budget & Salary Committee, 2022-24. Chair of Committee, 2022-23.

Artificial Intelligence reading/discussion group. Informal but active member of on-going conversation. 2024-

Augustinian Weekend small-group facilitator, 2024.

Program Review Committee (2007-14)

Registrar Search (2012)

Lead writer and coordinator, CTC Accreditation (2018). Lead writer and coordinator, CTC Accreditation, 2009). Also wrote all Biennial Reports and virtually all other written material sent to Commission on Teacher Credentialing between 2003 and 2018. At least three items, including Biennial Reports and web-site as a whole, used as model for other institutions by CTC staff.

Academic Senate—Review Committee/Strategic Planning

WASC Task Force (2001-2007). Lead writer for institutional Educational Effectiveness Report.

Writer, *De-mystifying Assessment* (2003)

Academic Senate Executive Committee (2003-2007)

Lead writer, Elementary Subject Matter Program review for California Commission on Teacher Credentialing.

Contributing writer, Credential Program review for California Commission on Teacher Credentialing, multiple accreditation cycles.

Diversity sub-committee, Long Range Planning Task Force, 2006.

CAMA participant

Search Committee for Registrar.

Budget and Salary Committee (2005-2007)

Search Committee, Resident Director positions (2003 and 2004)

Search Committee, position in Music Education (2003-04)

Search Committee, position in European History (2002-04)

Faculty Discussion Group on Chapel (2001-03)

Outside member, Honors project in Psychology (2006)

Faculty mentor, Steve Rogers (2006-07)

Initiated Writers' Support Group (informal group of faculty, 2005-06)

At the University of Maine at Machias (1996-2001)

- Representative to monthly state forum for Deans, Chairs, and Coordinators of Education Programs in Maine (2000-01)
- Task force on retention/first-year experience (1999-2001)
- Faculty Representative: Steering Committee for daycare component of Lifelong Learning Center

(1999-2001)

- Student Education Association Advisor (1997-98; 1999-2000)
- Curriculum Committee (1999-2001)
- Vice-President of Faculty (1998 calendar year)
- Academic Affairs Committee (1996-97)
- Search Committees (11): three positions in education; position in psychology; position in sociology/anthropology; three positions in American history; position in non-Western history; Director of Development; and Assistant to Registrar (1996-2001)
- Peer Review Committees (17 [!]) in Division of Professional Studies and Division of Arts & Letters (1996-2001)

Selected professional development workshops or training.

Student Teaching Supervision, San Diego County of Education Office, 2023.

Monarch Butterfly Teacher Network, UCSB, 2012.

Environmental Education, Project Wet/Project Wild/Project Learning Tree, 2008.

The Christian Faith and Education, week-long seminar sponsored by ICCTE and George Fox University, Summer 2004.

Maine Geographical Alliance, Workshop on comparative geography: Maine and New Brunswick, CA. Summer 2000.

Defining and Implementing the Liberal Arts, Westmont College Mayterm institute, 2002.

COURSES TAUGHT

Taught regularly at Westmont—almost annually from 2001-2025

- Literature for Children and Adolescents
- Elementary Science Curriculum & Instruction
- Elementary Social Studies Curriculum & Instruction

- Perspectives on Cultural Diversity
- Student Teaching Supervision
- Student Teaching Seminar
- Capstone Seminar for Liberal Studies Majors

Other courses taught at Westmont College

- Elementary Literacy
- Educational Psychology
- Content-Area Reading for Secondary Teachers
- Exploring Narnia in Interdisciplinary Community
- The Christian Imagination of C. S. Lewis (co-taught with Religious Studies Professor Maurice Lee in on-campus version and England Mayterm version). Department of Religious Studies
- History of Christianity (co-taught with Maurice Lee during England Mayterm). Department of Religious Studies
- C. S. Lewis (Unpaid tutorial for 4 students through the Department of English)

Courses taught at the University of Maine at Machias

Introduction to Education (and/or historical & philosophical foundations of education)

Elementary Social Studies Methods

Secondary and Middle Level Social Studies Methods

Secondary Curriculum & Instruction

Student Teaching/Student Teaching Seminar

Maine and Local History

Educational Psychology

Seminar for Middle Level Educators

Seminar for Secondary Educators

Elementary Science Methods

University of Maine (flagship campus)

Research Project and Practicum (Capstone course for masters students in Graduate Outreach Program,

Teachers College, Columbia University, while a doctoral student:

Taught history-centered seminar for student teachers, in addition to direct student teaching supervision.

RECENT PROFESSIONAL AFFILIATIONS

National Council for the Social Studies/CUFA

California Council for the Social Studies

National Council for History Education

Independent California Colleges and Universities Council on the Education of Teachers

California Council on Teacher Education