

MULTI-YEAR ASSESSMENT PLAN

Department: Philosophy
Chair: Jim Taylor

Program Learning Outcomes	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed/has been closed?
1. Knowledge						X	PHI-195 essays	At least 80% proficient	Nelson	Department conversation
2. Skills		X					PHI-195 essays	At least 80% proficient	Taylor	Department conversation
3. Virtues				X			PHI-195 essays	At least 80% proficient	Vander Laan	Department conversation
Key Questions							Means of inquiry and evaluation		Who is in charge?	Data-guided recommendations
1. Major Recruitment	X						Implementation of strategy & observation of major declarations	N/A	All	Improved recruitment strategies
2. Capstone Experience		X					Department conversations	N/A	All	New capstone experience
3. Broadening the Major			X				Departmental & Interdepartmental conversations	N/A	All	New courses/cross-listings/tracks/interdisciplinary majors
4. Essay Grading					X		Department conversations	N/A	All	New evaluative methods rubrics
GE Projects							Means of inquiry and evaluation		Who is in charge?	Data-guided recommendations
1. Philosophical Reflections			X				PHI 6 essays	At least 80% proficient	All	New rubric
2. Reasoning Abstractly				X			Philosophical essays or logic exams	At least 80% proficient	Taylor & Vander Laan	Improved instruction

Discussion/Comments/Reflections:

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Departmental Program Review Retreats			
Date	Agenda	Decisions made	Participants

Notes:

1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.