

MULTI-YEAR ASSESSMENT PLAN

Department: History
Chair: Richard Pointer

Program Learning Outcomes	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Students will be able to use primary sources effectively		x					Primary source assessment exercise in HIS 198 using department's previously developed rubric	80% of students demonstrate developed or highly developed skill level	Pointer, with assistance from Chapman, Robins, and Keaney	
2. Students will be able to construct sound arguments			x				Evaluation of critical thinking skills exemplified in HIS 099 and HIS 198 final papers using a newly developed department rubric	60% of students in HIS 099 demonstrate developed or highly developed skill level; 80% of students in HIS 198 demonstrate developed or highly developed skill level	Instructors of HIS 099 and HIS 198, and rest of department	
3. Students will be able to explain how Christians should relate to the world				x			To be determined		Entire department	
4. Students will be able to					x		To be determined		Entire	

Discussion/Comments/Reflections:

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Departmental Program Review Retreats

Date	Agenda	Decisions made	Participants
5/18/19	Discuss what to include in Action Plan and Multi-Year Assessment Plan for 2019-2023	Preliminary Key Questions and PLOs determined; tentative assessment schedule outlined	All full-time faculty

Notes:

1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.