

General Education Learning Outcomes Assessment Schedule

Year	Area	Outcome
2014-2015	<i>Understanding Society</i>	Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.
	<i>Working Artistically</i> (former Performing and Interpreting the Arts)	Students will respond to an artistic production, demonstrating critical understanding of form, content, and process.
	<i>Philosophical Reflections on Reality, Knowledge, and Value</i>	Students will be able to articulate major philosophical ideas and describe their bearing on the Christian liberal arts.
2015-2016	<i>Physical Education</i> (Fitness for Life)	Students will write and successfully implement an appropriate fitness program based on the principles of frequency, intensity, and duration.
	<i>Quantitative and Analytical Reasoning</i>	Students will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively and be able to utilize the results appropriately when making decisions. (Part of the Quantitate Reasoning ILO)
	<i>Thinking Historically</i>	Students will be able to analyze historical sources with appropriate attention to their various contexts.
2016-2017	<i>World History</i>	Students will acquire literacy in the histories of diverse people across the globe and reflect on the importance of world history for the Christian (Part of the Global Awareness ILO)
	<i>Thinking Globally</i>	Students will be able to articulate how a particular topic is approached in at least two different cultures or distinct geographical areas. (Part of the Diversity and Global Awareness ILO)
2017-2018	<i>Exploring the Physical Science</i>	Students will generalize how the scientific method can be used to investigate the physical and living world.

	<i>Exploring the Life Science</i>	Students will generalize how the scientific method can be used to investigate the physical and living world.
	<i>Writing-Intensive courses</i>	Students will communicate in written form for a variety of purposes and audiences across the curriculum (Part of the Written Communication ILO)
2018-2019	<i>Old Testament, New Testament, Christian Doctrine</i>	Students will demonstrate literacy in Christian scripture and Christian doctrine. (Part of the CUPA assessment)
	<i>Modern Languages</i>	ACTFL standards
2019-2020	<i>Reading Imaginative Literature</i>	Students will: <ul style="list-style-type: none"> ➤ analyze imaginative literature to indicate an understanding of language beyond its literal level; ➤ articulate an empathetic response to the varieties of human experience represented in literature.
	<i>Philosophical Reflections on Reality, Knowledge, and Value</i>	Students will be able to articulate major philosophical ideas and describe their bearing on the Christian liberal arts.
2020-2021	<i>Reasoning Abstractly</i>	Students will be able to recognize, construct, and evaluate instances of abstract reasoning.
2021-2022	<i>Serving Society/ Enacting Justice</i>	TBD in collaboration with the Student Life Office.
	<i>Communicating Cross-Culturally</i>	TBD by the OCP
2020-2023	<i>Understanding Society</i>	Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.
	<i>Working Artistically</i> (former Performing and Interpreting the Arts)	Students will respond to an artistic production, demonstrating critical understanding of form, content, and process.